

BEDB-R

**Oyster River Cooperative School District
REGULAR MEETING**

January 6, 2016

OR High School Library

6:30 PM

- o. CALL TO ORDER (6:30 PM)**
- I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING**
 - I.a. Public Hearing: Videotaping Staff/Students according to RSA 189:68, IV**
- II. PUBLIC COMMENTS**
- III. APPROVAL OF MINUTES**
 - Motion to approve: 12/16/15 regular meeting minutes.
- IV. ANNOUNCEMENTS AND COMMENDATIONS**
 - A. District**
 - B. Board**
- V. DISTRICT REPORTS**
 - A. Assistant Superintendent/Curriculum & Instruction Report(s)**
 - B. Superintendent's Report**
 - C. Business Administrator**
 - D. Student Senate Report**
 - E. Other:**
 - Wellness Committee – Drug & Alcohol Presentation
- VI. DISCUSSION ITEMS**
 - Wellness Overview
 - Corrected Warrant Articles
 - Assign Presentation of Warrant Articles
 - Public Hearing
- VII. ACTIONS**
 - A. Superintendent Actions**
 - B. Board Action Items**
 - Motion to approve presentation of Warrant Articles
 - Motion to endorse proposed resolutions to NHSBA.
 - Motion to approve ORMS/ORHS Winter Volunteers and Coaches.
 - Motion to approve List of Policies: JLCF –Student Wellness page 10 only
- VIII. SCHOOL BOARD COMMITTEE UPDATES**
- IX. PUBLIC COMMENTS**
- X. CLOSING ACTIONS**
 - A. Future meeting dates:** 1/4/16 – Town Budget Forum – Madbury Town Hall 7:00 PM
1/20/16 - Regular School Board HS Library 7:00 PM
1/11/16 – Town Budget Forum – Durham Town Hall – 7:00 PM
1/12/16 – Full Day Kindergarten Forum – ORHS 7:00 PM
1/13/16 – Public Bond & Budget Hearing
1/19/16 – Town Budget Forum – Lee Safety Complex – 6:00 PM
- XI. NON-PUBLIC SESSION: RSA 91-A:3 II (a)**
 - Superintendent Evaluation

NON-MEETING SESSION: RSA 91-A:2 I {If needed}
- XII. ADJOURNMENT**

The School Board reserves the right to take action on any item on the agenda.

Respectfully submitted,

Superintendent

**If you require special
communication aids, please
notify us 48 hours in
advance.**

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note "Public Comment" at the beginning of the agenda (reverse side). The comment section of the agenda should not exceed three (3) minutes. Occasionally, the Board may "suspend its rules" to allow visitor participation at the time an issue of specific interest is being addressed.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

• Thomas Newkirk	Term on Board: 2013 - 2016
• Kenneth Rotner	Term on Board: 2013 - 2016
• Sarah Farwell	Term on Board: 2014 - 2017
• Denise Day	Term on Board: 2014 - 2017
• Allan Howland	Term on Board: 2015 - 2018
• Maria S. Barth	Term on Board: 2015 - 2018
• Daniel Klein	Term on Board: 2015 - 2018

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.



Subject: Student Data Privacy	<i>Legal Reference: RSA 189:68, IV</i>
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This Technical Advisory provides information regarding the use of recordings in school classrooms.

RSA 189:68, IV, states: "No school shall record in any way a school classroom for any purpose without school board approval after a public hearing, and without written consent of the teacher and the parent or legal guardian of each affected student."

The New Hampshire Department of Education appreciates that there are many reasons why educators would use or allow the use of recordings in classrooms. Some of these valuable uses include, but are not limited to:

- Recording classes when students are absent or unable to take notes;
- Student practice work in a photography and videography course;
- Recording a speech therapy session to evaluate a student's progress;
- Creating a video presentation as part of any academic class;
- Videotaping student teachers for teacher education coursework;
- Videotaping a drama class (play) or music class to instructional purposes;
- Recording an awards presentation in a class that could be posted on the school/district website; and/or
- Instructional or assessment support for students with disabilities and/or students needing accommodations.

RSA 189:68 does not prohibit these uses. However, the law requires that prior to such recordings taking place, there must be a public hearing, followed by board approval. Additionally, written consent must be granted by all parents/legal guardians of affected students, as well as written consent from affected teachers.

At the same time, school districts must continue to follow the Individuals with Disabilities Education Act, the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, ensuring that students who need to use and or participate in accommodations (i.e. recordings) for educational purposes per their Individual Education Plan (IEP) or 504 plan, continue to have that ability. IEP or 504 Teams – that include parents – determine if recordings are necessary for the delivery of a free appropriate public education (FAPE) or to access an educational program.

Additionally, this law does not affect recordings outside of a classroom setting.

For recordings within the classroom setting that are not for the purposes of supporting students that require supports and/or accommodations, the NH Department of Education recommends the following:

If a teacher (or other school district personnel) or student intends to video and/or audio record the classroom, the teacher and parent/legal guardian of every student affected by this record must consent to being recorded, prior to the recording occurring. This could be accomplished by providing a detailed letter (with approval signature requested) to parents and teachers regarding all possible scenarios (such as those listed above) for recordings. This can also be accomplished through the district's annual FERPA Annual Notice and student handbook processes, where appropriate. Please keep in mind, however, the law requires written consent of a parent/legal guardian.

Further, all possible scenarios for recordings must be brought before the school board to request approval. A public hearing must occur before the school board vote. It is recommended that general approval for the district's use of recordings for the purposes of meeting the requirements in students' IEP or 504 plans can be accomplished all at once (instead of by individual child) to protect the privacy of individual students.

Notwithstanding current New Hampshire law, federal law as it applies to students' IEPs and 504 plans must be followed until the required approval is obtained.

NOTE: All districts should consult with their local attorney to develop local policies regarding this law.

Oyster River Cooperative School District

December 16, 2015

OR High School Library

6:30 p.m.

SCHOOL BOARD MEMBERS: Tom Newkirk, Al Howland, Kenny Rotner, Denise Day, Sarah Farwell, Maria Barth, Dan Klein and Student Representative: Caroline Wilson

ADMINISTRATORS: Superintendent Dr. James Morse, Sue Caswell, Todd Allen, Jay Richard, Corey Parker, Carrie Vaich, and Dennis Harrington

There were sixteen members of the public present.

I. CALL TO ORDER by Tom Newkirk 6:30 – 7:00 Manifest Review

II. PUBLIC COMMENTS:

Erin Sharp, a parent in the District, spoke in favor of a later start time at the Middle School and High School. All the research is in support of this.

III. APPROVAL OF MINUTES:

Al Howland moved to approve the 12/2 minutes, 2nd by Denise Day. The motion passed 7-0 with the Student Representative voting in favor.

Kenny Rotner moved to accept the nonpublic meetings of 12/2 2nd by Maria Barth. Revision: Add in "Superintendent Morse left at 9:10 p.m." The Motion with the above revision passed 7-0.

APPROVAL OF MANIFESTS:

Payroll Manifest: #13 \$865,140.88

Vendor Manifest: #174,015.14

IV. ANNOUNCEMENTS AND COMMENDATIONS:

District: None

Board: Denise Day attended the Internet Safety Program last week at the Middle School. Two things that stood out was the level of sophistication of predators, and that the hours between 11:00 p.m. and 2:00 a.m. are the most dangerous times. This presentation was recorded and it will be shown on DCAT.

Kenny Rotner announced that there is a gathering on December 19th at the Durham Evangelical Church remembering Martin Brewer.

Sarah Farwell thanked the music staff at the schools. The concerts are amazing. The support staff has helped out also at every level.

V. DISTRICT REPORTS

A. Assistant Superintendent/Curriculum and Instruction Reports: None

B. Superintendent's Report: Superintendent Morse mentioned the top ten things they learned from the Smarter Balanced Assessment. Choosing a test date as late in the year as possible provides maximum learning. It is definitely more challenging than the previous state wide testing. Our investment in technology resulted in no breakdowns during testing. Student and school district results are impressive. Math is still an area of growth for the high school. The high school did very well even though 40% of students opted out of the testing.

C. Business Administrator

Budget Update FY16

Sue Caswell reported that everything is on target for the FY16 budget.

Default Budget: Sue Caswell reviewed the Default Budget with the Board. It is only \$57,631 less because the budget is based on approved contracts and health insurance.

D. Student Senate Report: Student Representative Caroline Wilson reported that they are working on the Winter Carnival that will be happening in February.

E. Other:

Start Time Update:

Jim introduced the survey results from both the narrative and survey monkey. He was very impressed with the staff responses.

Todd Allen and Corey Parker presented to the Board the School Start Time Impact on Athletics:

Corey Parker explained the details of current student athlete expectations. Of the 222 fall student athletes only ten students had a grade below C- in a class.

Unavoidable factors to consider:

Sunset

Distance to away events

Factors to help with later start:

More weekend games/matches

Compete on vacations and holidays
Schedule minimum amount of required games

The Board had a discussion with Todd and Corey about perhaps looking at the school day more creatively.

Student Representative Caroline Wilson reported that students who are on teams that are not affiliated with the schools will be affected also. She feels that students would still get the same amount of sleep with a later start time because they would stay up later at night.

The Board agreed that they will schedule either a workshop or time during a meeting to further discuss this issue.

Full Day Kindergarten Update:

Deb Kolbjornsen, Michelle Parsons, and Dennis Harrington gave the Full Day Kindergarten Update to the Board answering their questions they had previously asked:

Will we be offering a half day option?

Our plan is to offer a full day kindergarten learning experience for students at both elementary schools. If parents wish to dismiss their students at noontime, they will be allowed to do so. Parents should note that academic studies will take place both in the morning and the afternoon.

Board members inquired about the logistics for serving lunch.

Decisions about timing and location with regards to serving lunch will be determined at the building level. Teaching and administration will work with our Child Nutrition Department to ensure a quality lunch option for kindergartners.

Yes, the recommendation for kindergarten class sizes is set at 18 students per class.

Will registration begin earlier than past year?

Yes, we recommend offering an early March registration with one late day option for parents. Most of our registration materials are now available online and parents may print, fill out and bring supporting documents to the school for verification. In addition, we will offer a late afternoon registration time for parents.

Will teachers be provided professional development for a full day model?

All of our teachers are skilled in the kindergarten curriculum materials and are prepared to teach a full day program. Teachers have visited and observed programs currently in place in neighboring communities.

Board Members asked to see a sample full day schedule.

Schedules will be developed by classroom teachers and could vary from one another. Our kindergarten team welcomes the opportunity to provide:

Literacy: 60-90 minutes

Mathematics: 45-60 minutes

Science/Social Studies: 60 minutes

Lunch/Recess: 25 minutes each/play structured and unstructured

Special: 45 minutes

Choice/Free Exploration Time to develop social skills and independent learning: 30 minutes

Could cost be an issue for implementation?

The reallocation of funds from transportation (removal of mid-day travel) and a shift in enrollment sizes at the upper level grades will fund the full day kindergarten program.

How do you suggest handling assignment to schools?

Have families enroll students at their neighborhood schools according to School Board designations.

There will be 54 seats available at each school. If classes fill to the recommended School Board levels at a school, then families will be assigned to their sister school.

We will be offering an earlier registration timeline March 7-11, 2016 for parents to register their students in the spring.

When registering parents will minimally need to provide proof of residency and a copy of their child's birth certificate.

Parents will be informed of their child's classroom assignments in August.

Kenny Rotner brought up the topic of all-day kindergarten having an impact on the first grade curriculum in the future. Superintendent Morse agreed that down the road it will have an impact on the primary grades.

There will be an informational meeting with incoming Kindergarten parents on January 12, 2016 at Oyster River High School in the Auditorium.

VI. DISCUSSION ITEMS:

Suggested wording for Warrant Articles Pertaining to the Sale of Equipment:

Kenny Rotner moved to approve draft of sample warrant article wording for a revolving fund: Shall the district establish a non-lapsing Equipment Revolving Fund in accordance with RSA 194:3-c to be funded by the sale of unused and outdated equipment for the purpose of providing equipment to students in need, with said amount to be withdrawn from the revolving fund at monthly intervals as needed (Majority vote required)., 2nd by Maria Barth.

Superintendent Morse will come to the next meeting with an explanation of the Warrant Article.

The Board agreed to postpone this warrant until the next meeting.

Corrected 2016 Warrant Articles:

Denise Day moved to approve Article 7, 2nd by Al Howland. Motion approved 7-0 with the Student Representative voting in the affirmative.

Article 3 Explanation: Al Howland moved to have the revision read: This project will include an all-weather track, an artificial turf playing field with environmentally friendly fill, and reconfigured baseball and softball fields. The benefits of the project include increased safety, improved drainage and reduced runoff into Beard's Creek, and increased field access reducing the need to rent UNH fields. Assuming the \$1.5 million bond is approved by the voters, \$300,000 for the project which has previously fundraised, will be used to fund the construction of the all-weather track. The remaining \$400,000 will come from the fund balance. The Board anticipates that additional fund raising will make enhancements to the project possible including field lights and dugouts, 2nd by Denise Day. Motion passed 7-0 with the Student Representative voting in the affirmative.

Article 5 Explanation: Replace the last sentence with: By placing this money in the facilities capital reserve fund it allows the District to meet capital needs.

Kenny Rotner moved to approve the Article 5 Explanation with above revisions, 2nd by Denise Day. Motion passed 7-0 with the Student Representative voting in the affirmative.

Article 6 Explanation: Sarah Farwell moved to approve Article 6 Explanation to read: Due to unanticipated revenues and unexpended accounts there may be funds remaining at the end of the year. Article 6 allows up to 500,000 of the remaining funds to be placed in the facilities development capital reserve fund to address over 2.5 million in unmet facility needs, 2nd by Al Howland. Motion passed 7-0 with the Student Representative voting in the affirmative.

2016-2017 School Calendar: Superintendent Morse reported that this draft calendar is aligned with Dover and Somersworth Schools.

Denise Day moved to approve the 2016-2017 School Calendar, 2nd by Kenny Rotner. Motion approved 7-0.

VII. ACTIONS

A. Superintendent Actions: None

B. Board Actions:

Kenny Rotner moved to approve the following slate of ORMS Activity Nominations, 2nd by Al Howland:

John Silvero	Robotics	\$588
John Silvero	8 th Grade Student Council	\$979
Joe Boucher	Grade 5 Leadership	\$979
Jason Duff	7 th Grade Student Council	\$979

The Motion passed 7-0 with the Student Representative voting in the affirmative.

Policies:

Denise Day moved to approve Policy JLCF for a first reading 2nd by Dan Klein. Motion passed 7-0.

Denise Day moved to approve Policy JFAB Admission of Tuition and Non-Resident Students, 2nd by Sarah Farwell. Motion approved 7-0.

VIII. SCHOOL BOARD COMMITTEE UPDATES:

Maria Barth reported that the NHSBA Delegate Assembly meeting will be on January 16th in Concord. She will be unable to attend as she has a previous commitment.

IX. PUBLIC COMMENTS

Jennifer Lyons, a parent in the District, spoke about the later school start times in the District. She is in favor of the later start time. She thanked Dr. Morse and the Committee for vetting these options.

Kate McManus, a parent in the District, talked about a flexible schedule at the high school and noted that it doesn't help the middle school and also incurs more busing costs. She also thanked the Board for all their hard work.

X. CLOSING ACTIONS

Future Meeting Dates: January 6, 2016 Regular School Board Meeting High School Library 7:00 p.m.

XI. NON-PUBLIC SESSION

This portion of the meeting was postponed to the January 6th meeting.

XII. ADJOURNMENT

Maria Barth moved to adjourn the School Board meeting at 10:00 p.m., 2nd by Al Howland. Motion approved 7-0.

Respectfully yours,

Laura Grasso Dobson
Recording Secretary

Important Dates to Remember

- ◆ **January 13th - Bond and Budget Public Hearing ~ ORHS Auditorium - 7:00 PM**
Snow Date: January 14th
 - ◆ **Town Meetings for School District Budget Overview**
January 4th - Madbury Selectman Meeting - 7:00 PM - Madbury Town Hall
January 11th - Durham Town Council Meeting - 7:00 PM - Durham Town Hall
January 19th - Lee Selectman Meeting - 6:00 PM - Lee Safety Complex
 - ◆ **January 20th through January 29th until 5:00 PM - Filing Period for School District Openings**
(No Filing Fee Required) (1 Moderator, 2 At-Large School Board Positions – 3 Year terms)
 - ◆ **February 3rd - Annual Meeting Session I - Deliberative ~ ORHS Auditorium 7:00 PM**
Snow Date: February 4th
 - ◆ **February 16th - Candidates' Night ~ ORHS Location C-120 - 7:00 PM**
Snow Date: February 18th
 - ◆ **March 8th - Annual Meeting Session II - Voting Day ~ Vote in Town of Residence**

Durham	Oyster River High School	7:00 AM - 7:00 PM
Lee	Lee Safety Complex	7:00 AM - 7:00 PM
Madbury	Madbury Town Hall	11:00 AM - 7:30 PM

Report of the District February 2016 Edition ~ Available the beginning of February at:
SAU Office, Town Halls, Libraries, Schools and posted on the ORCSD website.
- If unable to pick up a report - Please contact Wendy @ 389-3286 or via email: wdifruscio@orcscd.org

BUDGET INFORMATION CAN BE FOUND ON DISTRICT WEBSITE
www.orcscd.org/QUICK LINKS/BUDGET FY 16-17

School Board Goal:

Improve efforts related to Student Wellness and Mental Health

Mental Health Wellness Committee Members:

Todd Allen - Asst. Supt.
Heather Machanoff - Counseling Director
Jason Baker - School Counselor
Rob Quagliari - Health Teacher
Carina Dolcino - School Counselor
Brenda Tirrell - School Counselor
Felicia Sperry - School Psychologist
Dagmar Lamberts - Sp. Ed. Counselor
Joe Saxe - School Psychologist
Jean Wons - School Counselor
JoAn Saxe - School Counselor
Paula Roy - School Counselor
David Geschwendt - School Psychologist
Holly Pirtle - Health Teacher

ORCSD: What We Know

- ▶ Youth Risk Behavior Survey (2013) Data
 - Students reported using alcohol, marijuana and prescription medications at a similar rate to the state average
 - Students reported feeling depressed and/or anxious at a similar rate to the state average
- ▶ Issues that warrant monitoring include:
 - access to illegal substances,
 - heroin epidemic across the region,
 - synthetic drugs,
 - vaping,
 - binge drinking,
 - access to prescription medications

Grades K-4

- ▶ Decision Making
 - ▶ Self-esteem
 - ▶ Feelings
 - ▶ Refusal Skills
 - ▶ Safety Rules
 - ▶ Problem Solving
 - ▶ Healthy Risk Taking
 - ▶ Healthy Choices/Body-Nurse
 - ▶ Special programming: SASS, TIGER, Bucket Filling, etc.
-

Grades 5-8

- ▶ Tobacco, Alcohol, Marijuana, Prescription Drugs, Synthetic Drugs education
 - ▶ Refusal Skills, Role Play, and Strategies that Fit Your style
 - ▶ Benefits of being drug free
 - ▶ Stress Management
 - ▶ Addiction, Tolerance and Withdrawal
 - ▶ Dangers of Binge Drinking
 - ▶ Drug & Alcohol Laws
 - ▶ Substance Abuse and Sexual Activity
 - ▶ Suicide Awareness and Prevention including how to help a friend-ACT
 - ▶ Understanding feelings
 - ▶ Anger management/conflict resolution
 - ▶ Access to a peer mediation programming
 - ▶ Bullyproofing/Power of the bystander
 - ▶ Cyber safety
 - ▶ Fostering a sense of belonging
 - ▶ Understanding diversity and practicing tolerance
 - ▶ Building mentoring relationships.
-

Grades 9-12

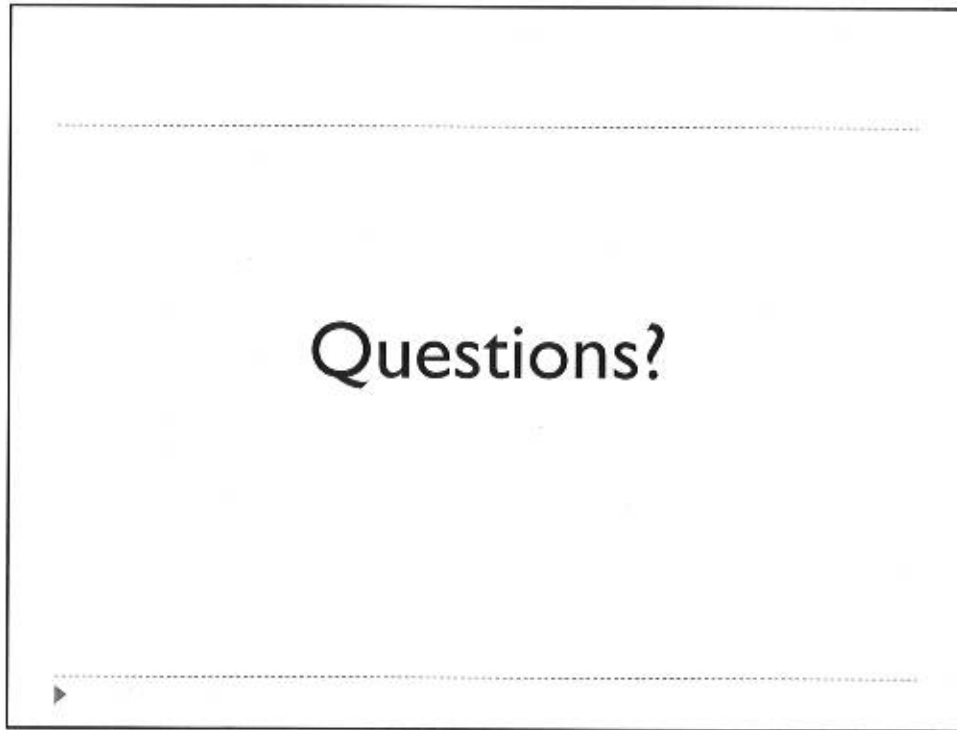
- ▶ Decision making and choices of using drugs
 - ▶ Physical, social and emotional effects
 - ▶ Drug use and pregnancy, effect on the fetus
 - ▶ Effects of drug use on the body
 - ▶ Cost of drug use
 - ▶ Dependency vs Addiction
 - ▶ How to seek help for oneself and advocate for others
 - ▶ Support Groups
 - ▶ Driving impaired
 - ▶ Dating and alcohol
 - ▶ Prescription and Over the Counter
 - ▶ Heroin education
 - ▶ Marijuana and legality issues
 - ▶ Vaping and Spice education
 - ▶ Discussion-based courses: Psychology, Sociology, Debate, Anatomy, etc.
-



NH Commissioner of Education Top Five Recommendations to Prevent Alcohol and Drug Abuse

1. Talk about the issue clearly and consistently.
 2. Provide formal, effective prevention education early and often.
 3. Gather information about substance use and perceptions and behaviors regularly.
 4. Provide early identification, referral and support services.
 5. Implement an effective alcohol, tobacco and other drug policy.
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ORCSD Wellness Committee

Wellness as a committee became formalized with the onset of a federal mandate for every district to have a wellness policy. The policy included the demand for each school and the district to have a wellness committee. We have done so. This federal mandate only called for incorporating nutrition and physical activity into the policy. ORCSD does much more in the way of wellness. We are starting to incorporate these other components into the committee meetings.

Committee musts:

Assure that the policy has all of the federally mandated components. It does.

Assure that each school is compliant with the policy

There is a checklist (assessment tool) from NH Department of Education which each school's wellness committee completes annually. This way they can see where their school may be falling short and make necessary corrections. These committees report to the ORCSD committee which is controlled by the Superintendent or his designee.

Committee choices:

Our District includes social, emotional wellness, and mental health as components of wellness.

Superintendent Morse has started a subcommittee from the Wellness Committee to look at these 3 areas. This committee is chaired by Heather Machanoff. They are addressing social curriculums, emotional wellness outreach and a variety of other charges on which I am sure she will report once plans are formulated.

Communication about wellness: We have spent a lot of time talking about the best ways to communicate the many aspects of wellness which are addressed in the District. This year the committee has already started a District wellness page that is available through the District website. This page has 4 areas or "tabs":

- 1) Health Curriculum
- 2) School based Wellness
- 3) Community wellness resources
- 4) Policies.

Because many people go to their own school's website to search for information we have also had Sue Johnson add a wellness tab on these sites which link people back to the District page with all of the information

Parent outreach: The committee has chosen to utilize the community dinners for wellness related education for parents and the community. These dinners have had and will continue to have health related forums.

Many schools have also done presentations for the PTO or had wellness policy overviews in the parent newsletters

End 68 Hours of Hunger is now reporting to the wellness committee. This is a volunteer community based program that serves our District's students and so the wellness committee wants to stay abreast. There are currently 26 students receiving food every Friday that could feed one student for the entire weekend from the community effort.

Staff wellness. HealthTrust, our District's third-party administrator, will allow there to be up to four District Wellness Coordinators. Wellness Coordinators are required to attend one wellness meeting at HealthTrust in January, where they will receive a \$500 check for doing so. In return they are asked to use the money in conjunction with employee health and/or wellness. They also ask the coordinators to share information with them about the various programs used to promote health and wellness in their schools. The staff look forward to wellness programs that come from Health Trust.

Ongoing committee activities:

Updating curriculums related to health

Community outreach as mentioned above

Web page updating

Social Emotional Committee work

Social programs on which the social and emotional learning committee are working

Committee plans:

Increase articulation of work that is done related to wellness in our District. We have Physical Activity and Nutrition programming which exceeds federal expectations.

Increase programming for students, parents and community related to social and emotional wellness

Post more wellness happenings on the website

Include more student involvement in our work.

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT
THE STATE OF NEW HAMPSHIRE
2016
SCHOOL WARRANT

To the Inhabitants of the Oyster River Cooperative School District of Durham, Lee, and Madbury qualified to vote upon District affairs:

You are hereby notified to meet at the Oyster River High School in said district on the 3rd day of February 2016, at 7:00 o'clock in the evening for Session I of the Annual School District Meeting for discussion of Articles 3 through 8 and for any amendments thereto. Warrant articles whose wording is prescribed by law shall not be amended and no warrant article shall be amended to eliminate the subject matter of the article at Session I.

Official ballot voting for school district officers (articles 1 and 2) and on articles 3-8 will occur at town polling locations on Tuesday, March 8, 2016:

Town of Durham	Oyster River High School	7:00 am to 7:00 pm
Town of Lee	Lee Safety Complex	7:00 am to 7:00 pm
Town of Madbury	Madbury Town Hall	11:00 am to 7:30 pm

ARTICLE 1: To choose a Moderator for the coming year.

ARTICLE 2: To choose two At-Large School Board members for the ensuing three years.

ARTICLE 3: Shall the District raise and appropriate the sum of \$1.9 Million for the renovation and construction of athletic fields and a track at Oyster River High School, and to authorize the issuance of not more than \$1.5 Million of bonds or notes to be paid over a 10 year period in accordance with the provisions of the Municipal Finance Act (RSA Chapter 33) and to authorize the School Board to issue and negotiate such bonds or notes; and in addition to raise and appropriate the sum of \$22,419 for the first year's principal and interest payment on the bonds or notes, and up to \$400,000 to come from the year-end undesignated fund balance surplus. *The School Board recommends this appropriation. (A three-fifths (3/5) ballot vote required.)*

Explanation: Warrant Article 3 - Asks Oyster River taxpayers to approve a bond of up to \$1.5 Million over a (10) year period to fund the costs for an athletic facility upgrade project at the high school. This project will include an all-weather track, an artificial turf playing field with environmentally friendly fill, and reconfigured baseball and softball fields. The benefits of the project include increased safety, improved drainage and reduced runoff into Beard's Creek, and increased field access reducing the need to rent UNH fields. Assuming the \$1.5 million bond is approved by the voters, \$300,000 for the project which has been previously fundraised, will be used to fund the construction of the all-weather track. The remaining \$400,000 will come from fund balance. The Board anticipates that additional fundraising will make enhancements to the project possible including field lights and dugouts.

ARTICLE 4: Shall the District vote to approve within the provisions of New Hampshire RSA 273-A:3 the cost items included in the collective bargaining agreement reached between the Oyster River Educational Support Personnel Association and the Oyster River School Board which calls for the following increases in salaries and benefits at the current staffing levels:

2016-2017	\$ 38,937
2017-2018	\$ 42,332
2018-2019	\$ 45,638

and further to raise and appropriate the sum of \$38,937 for the 2016-2017 fiscal year, such sum representing the additional costs attributable to the increases in salaries and benefits required by the new agreement over those that would be paid at current staffing levels? *The School Board recommends this appropriation. (Majority vote required)*

ARTICLE 5: Shall the District authorize the School Board to sell the 24.97acre lot on Orchard Drive in Durham, on such terms and conditions as the School Board determines are in the best interests of the District, and further to raise and appropriate up to \$500,000 from the sale of this property to be placed into the Facilities Development Capital Reserve Fund established in March 1999 and amended in March 2014. *The School Board recommends this appropriation. (Majority vote required)*

Explanation: Warrant Article 5 - Requests voter approval to sell two vacant residential parcels of land, totaling 24.97 acres on Orchard Drive in Durham. This property was given to the School District for future use. The property has been surveyed to determine the viability of using it for future buildings or fields. About 17 acres of the combined area of the parcels are constrained by natural resources, wetlands and watercourses, leaving only 8 acres for potential residential use. As a result of our environmental study, the School Board has determined that these parcels are not suitable for any school purpose. By placing this money in the Facilities Capital Reserve Fund it allows the District to meet capital needs.

ARTICLE 6: Shall the District raise and appropriate up to \$500,000 to be added to the Facilities Development Capital Reserve Fund, with such amount to be funded from the year-end undesignated fund balance surplus. *The School Board recommends this appropriation. (Majority vote required)*

Explanation: Warrant Article 6 - Due to unanticipated revenues and unexpended accounts there may be funds remaining at the end of the year. Article 6 allows up to \$500,000 of the remaining funds to be placed in the Facilities Development Capital Reserve Fund to help address over 2.5 million in unmet facility needs.

ARTICLE 7: Shall the District establish a non-lapsing Equipment Revolving Fund in accordance with RSA 194:3-c to be funded by the sale of unused and outdated equipment for the purpose of providing equipment to students in need, with said amount to be withdrawn from the revolving fund at monthly intervals as needed. *(Majority vote required)*

Explanation: Warrant Article 7 – This article asks voters to approve establishing a fund to provide the District with a way to assist students who live at or below poverty level, as defined by the free and reduced lunch program. It would be funded from proceeds of selling unused and outdated technology equipment.

ARTICLE 8: Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant article and other appropriations voted separately, the amount set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$42,303,815 distributed as follows: Fund 10 = \$ 40,950,403 (regular operating budget); Fund 21 = \$ 671,412 (expenditures from food service revenues); Fund 22 = \$ 621,000 (expenditures from federal/special revenues); Fund 23 = \$ 61,000 (expenditures from pass through funds)? Should this article be defeated, the operating budget shall be \$ 40,892,769 (Default Budget) which is the same as last year with certain adjustments required by previous action of the district or by law; or the district may hold one special meeting in accordance with RSA 40:13, X, and XVI to take up the issue of the revised operating budget only. *The School Board recommends this appropriation. (Majority vote required)*

Given under our hands at said Durham NH this ____ day of January 2016:

Thomas Newkirk, Chairperson

Allan Howland, Vice-chair

Kenneth Rotner

Maria Barth

Daniel Klein

Denise Day

Sarah Farwell



Phone: (603) 228-2061
or (800) 272-0653
Fax: (603) 228-2351

<http://www.nhsba.org>

Officers

John Falconer
President, Colebrook

Don Austin
1st Vice-President, Somersworth

Heidi Hutchinson Chaney
2nd Vice-President, Shaker Regional

To: NHSBA Member School Board Chairs
From: Ted Comstock, Executive Director and General Counsel
Date: December 1, 2015
RE: NHSBA Resolutions for 2016

I am pleased to enclose copies of the newly Proposed Resolutions for 2016, the Proposed Continuing Resolutions, and the NHSBA Policies, Resolutions, and Statements of Belief Manual. Here's a preview of the role that each will play in the 2016 Delegate Assembly.

2016 NHSBA Delegate Assembly

The Proposed Resolutions include Continuing Resolutions of the Association, which have been previously adopted, as well as newly proposed resolutions for 2016 submitted by member school boards. Please include these Proposed Resolutions as an item on your school board agenda to help your board's delegate identify how to represent your school board at the NHSBA Delegate Assembly. This year's Delegate Assembly will be held on Saturday, January 16, 2016, from 9:45a – 2:30p at the Center at Triangle Park (formerly the LGC) in Concord. The NHSBA Resolutions will instruct our efforts as we work with the Legislature in the upcoming Session.

The Policies, Resolutions and Statements of Belief Manual contains standing resolutions of the Association that have been adopted for at least three continuous years. This Manual has previously been sent to you when the "Call for Resolutions" went out in August. We encourage you to review the Manual prior to the Delegate Assembly. The Manual can be accessed on the NHSBA website, www.nhsba.org, and will be available at the Delegate Assembly. There will be no action on any of the standing resolutions contained in the Manual, unless specifically brought to the floor by action of the Assembly.

Registration information for the NHSBA 2016 Delegate Assembly is enclosed and is also posted on the NHSBA Web site (www.nhsba.org/calendar.asp). Also enclosed is the schedule for the day, which includes great morning sessions on the most critical and timely issues facing school boards in our State. Please register your Delegate early to attend this most important conference. I look forward to seeing you there!

cc: School District Superintendents

Executive Director
Dr. Theodore E. Comstock
sklesq@aol.com
NH School Boards Association
25 Triangle Park Drive, Suite 101
Concord, NH 03301



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2016 NHSBA DELEGATE ASSEMBLY

It is time for the 2016 NHSBA Delegate Assembly. This meeting informs the NHSBA legislative efforts for the next year, and allows your Board an opportunity to vote on statewide issues. We need at least one delegate from each NHSBA member board to attend the Delegate Assembly. Alternate delegates are welcome and encouraged to attend as well. There is **NO** cost to attend this event!

Date: Saturday, January 16, 2016*
Hot Topics: 9:45 am – 12:15 pm
Lunch: 12:15 – 1:15 pm
Delegate Assembly: 1:30 – 2:30 pm
Place: Center At Triangle Park (formerly the LGC)
25 Triangle Park Drive
Concord, NH 03301

You can register online @ www.nhsba.org/calendar.asp

Or complete the registration below and fax it to NHSBA, Attn: Terry by Monday, January 11th, 2016. The fax number is: 603-228-2351.

**Delegate Name:

District:
SAU:

Address:
City/State/Zip:

Phone: _____ Email: _____

**Alternate Delegate Name:

Phone: _____ Email: _____

The proposed resolutions were mailed to member boards and SAU offices on 12/1/15. We ask that each delegate review the resolutions prior to the Assembly.

Call 603-228-2061 with any questions.

We look forward to seeing you on January 16th!

*In case of weather emergency or cancellation the NHSBA Delegate Assembly will take place on Saturday, January 23, 2016 at the Center At Triangle Park (formerly the LGC).

Executive Director
Dr. Theodore E. Comstock
sklesq@aol.com
NH School Boards Association
25 Triangle Park Drive, Suite 101
Concord, NH 03301

**SCHEDULE FOR THE 2016 NHSBA
DELEGATE ASSEMBLY AND "HOT TOPICS" SESSIONS**

Saturday - January 16, 2016

Center At Triangle Park (formerly the LGC)

Concord, NH

9:45a-10:00a

Welcome/Overview of the Day

John Falconer, NHSBA President
Ted Comstock, NHSBA Executive Director

10:00a - 12:15p

"Hot Topics" Sessions:

Session 1- 10a-10:45a

Recording in Classrooms - Legal and Policy Update

Learn the new legal requirements concerning audio and video recording in classrooms. Included will be a review of the specific requirements of RSA 189:68, an overview of the pertinent NHSBA sample policy, and practical recommendations for implementation of the new law at the local level.

Barrett Christina, Esq., NHSBA Deputy Executive
Director/Staff Attorney

Session 2- 10:45a-11:30a

The Epic Journey of NH School Funding: What a Long Strange Trip It's Been

Gain a historical perspective on how past history has shaped the current state funding of our schools. Topics covered will include the evolution of the State Adequacy Formula, the history of state foundation aid, how the "Augenblick Formula" played an early key role, and a brief revisit of the Claremont court decisions, and how they forever changed the funding "world" in NH.

Your journey will be led by two individuals who were there for virtually every step of the "trip."

Ted Comstock, Esq., NHSBA Executive Director
Dean Michener, NHSBA Director of Governmental Affairs

Session 3- 11:30a-12:15p

Best Practices In School Board Leadership

The 2015 NHSBA School Board of the Year will share its many accomplishments, including how it initiated innovative new teaching programs, developed a new public charter school, and restructured its school board policies to focus on student achievement. Listen and learn so your board can benefit from Derry's many achievements.

Derry Cooperative School Board (invited)

12:15p - 12:30p

Break

12:30p - 1:00p

Special Recognition/Lunch

Presentation of the NHSBA Lifetime Achievement Award

John Falconer, NHSBA President

Ted Comstock, Esq., NHSBA Executive Director

1:00p - 1:30p

NHSBA Business Meeting

1:30p -2:30p

2016 NHSBA Resolutions Adoption

2:30p

Adjourn

New Hampshire School Boards Association

Proposed Continuing Resolutions for 2016

For consideration by the 2016 NHSBA Delegate Assembly – January 16, 2016

✓ with Recommendation for Action by NHSBA Board of Directors

Education Funding:

1. NHSBA supports the state funding of a percentage of adequacy aid for home education students who attend public schools in New Hampshire. The funding percentage should be prorated based on the percentage of the day that home education students are attending classes in public schools. (2014)
Achieved: by passage of 2015 SB 151, Chapter 251 Laws of 2015
✓ **Re-adoption not recommended**

Local Control and School District Autonomy:

2. NHSBA supports state and federal legislation that affirms the responsibility for education resides with the states, which have delegated to local school boards the power and authority to adopt policies, establish priorities, and provide accountability to direct the operation of the schools, including the school system's mission and goals, organization, budget, program, curriculum and services, all essential to the daily operation of schools, consistent with state laws and regulations. (2014)
✓ **Re-adoption recommended**
3. NHSBA supports legislative affirmation of the management right associated with teacher evaluation that is an integral component of the requirement that school boards adopt a teacher evaluation policy. Further, NHSBA supports involving teachers and principals by allowing a reasonable opportunity to comment on draft school board evaluation policy, understanding that the school board has the sole prerogative to adopt a local policy it deems appropriate. (2014)
✓ **Re-adoption recommended**
4. NHSBA supports legislation amending RSA 91-A to allow school boards to consider, discuss, strategize and negotiate student tuition contracts confidentially, consistent with applicable provisions of RSA 91-A. (2015)
Achieved: by passage of 2015 HB 142, Chapter 270 Laws of 2015
✓ **Re-adoption not recommended**
5. NHSBA supports the efforts of the National School Boards Association to provide more local governance and flexibility by working with federal officials to ensure passage of all federal legislation and regulations consistent with this goal. (2015)
✓ **Re-adoption recommended**

State Board of Education:

6. **NHSBA** supports the adoption of statutory language requiring that any statute or New Hampshire Department of Education rule, which mandates the adoption of local school board policies, will expire after five years; and that such statute or rule cannot be renewed without full public hearings, debate and re-authorization by the New Hampshire Legislature. All rules and regulations stipulated by the New Hampshire Department of Education must be submitted to the full New Hampshire Legislature for final consent and approval. (2015)

✓ **Re-adoption recommended**

Public Pension System:

7. **NHSBA** supports legislation to strengthen the financial health and stability of NHRS, including any potential transition to a cost-saving plan such as hybrid or cash balance plans, based on sound actuary analysis. (2015)

✓ **Re-adoption recommended**

New Hampshire School Boards Association

Proposed Resolutions for 2016

For Consideration by the 2016 NHSBA Delegate Assembly – January 16, 2016

Proposed Resolutions Submitted by Member School Boards

Proposals include NHSBA Board of Directors
Recommendations To the NHSBA Delegate Assembly

Each proposed resolution submitted by a member school board shows:

- The proposed resolution as submitted by the member school board;
- The rationale as submitted by the member school board;
- A brief description by NHSBA of the current situation;
- A brief statement by NHSBA on the impact of the proposed resolution;
- A brief review and analysis by NHSBA of the proposed resolution;
- A recommendation by the NHSBA Board of Directors. Possible Board of Directors recommendations are: Adopt the proposal as submitted, Not Adopt the proposal, or Adopt Alternative Amended Language as proposed by the NHSBA Board of Directors.

8. **RESOLUTION SUBMITTED BY SAU 56: SOMERSWORTH SCHOOL DISTRICT**

Proposed Resolution:

The NHSBA supports the development of curriculum for use by trained teachers in grades K-12 to educate students in the prevention of sexual abuse, with such curriculum to be developed locally using either a model developed by the New Hampshire Department of Education or by one of the 13 state agencies that already use evidence-based sexual abuse prevention education.

Stated Rationale:

41% of the most recent sexual assaults reported in the NH Violence Against Women survey occurred before the victim's eighteenth birthday, and 83% occurred before the age of twenty-five. 69% of the most recent sexual assaults committed against males in New Hampshire occurred before the victim was eighteen. 51% of men who reported having been sexually assaulted said it occurred when they were age twelve or younger; another 18% said they were assaulted between ages thirteen and seventeen. The NH Violence Against Women Survey results confirm previous findings that sexual violence is largely a crime perpetrated against youth. These findings highlight the need for more support for prevention efforts targeting those in the highest risk age groups. These incidents of assault begin in our most vulnerable population: children. SB348 created a Commission to Study Sexual Abuse Prevention Education. In the Commission's final report, they recommended that K-12 curriculum to provide prevention education be developed by every school district.

NHSBA Response

Current Situation:

Child abuse in general has long been a concern to educators and policy makers in New Hampshire. In 2014, the legislature adopted SB 348, establishing a commission to study sexual abuse prevention education in elementary and secondary schools. NHSBA participated in the study and testified before the commission. Current state law (RSA 193-E:2-a) includes "health education" within the required educational program offered for an adequate education. Health education includes integrating knowledge, health skills practice, critical thinking, problem solving, current developments, and robust experiences in injury prevention, safety curriculum and violence prevention, and in family life, healthy relationships and child abuse prevention, as identified in the national health education standards (see Ed 306.40). Ed 306.401 d (4) specifically references, "Family life, healthy relationships, child abuse prevention." RSA 189:10 states, in part, "The school board shall ensure that all studies prescribed by the state board of education are thoroughly taught, especially physiology, hygiene, and health and physical education as they relate to the effects of alcohol and other drugs, child abuse, ..."

Resolution Impact:

The proposed resolution aligns with current law and NHSBA recommendations concerning local implementation of school district policy. NHSBA offers model policies in the area of child abuse, teaching about self-protection and school guidance and counseling, which may be reviewed and edited locally to meet local needs and expectations.

Review and Analysis:

School boards are responsible for establishing the structure and delivery of instruction in their schools. NHSBA supports locally adopted policies to address statutory requirements and local needs of school districts. NHSBA provides model policies and individual advice as districts develop and implement their policies. Model curricular programs can be useful aids as local districts identify their own specific approach. The proposed resolution identifies a serious problem, state requirements in terms of educational programs, and development and implementation of local policy to address the adoption of curriculum for a district.

✓ **Adoption Recommended by NHSBA Board of Directors**

9. **RESOLUTION SUBMITTED BY SAU 15: HOOKSETT SCHOOL DISTRICT**

Proposed Resolution:

NHSBA supports modifying RSA 193:12 to add the following:

"Any person who provides false information for the purpose of establishing residency for school attendance or any person who assists in doing so, may be required to remit full restitution to the school district of the improperly attended school."

Stated Rationale:

With increased residency requirement violations, school districts in New Hampshire are in need of a change in the residency law that will provide school districts legal recourse for violations of the residency requirement. School districts need to be made financially whole when someone violates residency requirements simply to attend school in the district.

NHSBA Response

Current Situation:

Pupil residency issues have historically been an issue for NH school districts, and they continue today. Current law specifically addresses this problem. RSA 193:15 states: *Penalty for Unauthorized Attendance, etc. – Any pupil who, after notice, attends or visits a school which the pupil has no right to attend, or interrupts or disturbs such school, shall for the first offense be guilty of a violation, and shall for any subsequent offense be guilty of a misdemeanor.* The New Hampshire Judicial Branch offers the following definitions:

- **VIOLATION** - a violation is an offense which is not "criminal" in nature. In other words, while it may involve conduct which is illegal and may be charged, it is not classified as a "crime" and, for that reason, a person who is charged with a violation cannot go to jail if convicted.
- **MISDEMEANOR** - a misdemeanor is a crime and a person who is convicted of a misdemeanor may be sentenced to jail depending upon the class of misdemeanor charged.
- **CLASS A** - a person who is charged with a class A misdemeanor may be sentenced to jail upon conviction. In addition, a fine and probation may be imposed. For this reason, a person who is charged with a class A misdemeanor is entitled to apply for a court appointed lawyer.
- **CLASS B** - a person who is charged with a class B misdemeanor may not be sentenced to jail upon conviction, although a fine and probation may be imposed. For this reason, a person who is charged with a class B misdemeanor may not apply for a court appointed lawyer.

Resolution Impact:

Current law allows for the prosecution of false residency claims. While monetary damages are not specifically addressed in the statute, they may be pursued as part of the legal action, which may include allegations of fraud. The addition of the proposed language to the statute would clearly indicate the potential for monetary damages to be awarded.

Review and Analysis:

Monetary damages are currently considered by trial court judges when making awards based on the merits of each individual case. The proposed additional language would indicate legislative intent that supports such financial restitution.

✓ Adoption Recommended by NHSBA Board of Directors

10. **RESOLUTION SUBMITTED BY SAU 33: RAYMOND SCHOOL DISTRICT**

Proposed Resolution:

The Raymond School Board proposes a resolution urging New Hampshire lawmakers to adopt the Uniform Photographic Copies of Business and Public Records Act in order to allow for the destruction of originals after the original document is reproduced in some manner. Further, the Raymond School Board asks that lawmakers and the State Board of Education to revise RSA 189:29-a and ED 306.04(h) to reflect current document imaging technologies and backup capabilities.

Stated Rationale:

Until NH law is revised to permit the destruction of original permanent records after they have been reproduced by a document imaging system, school districts must maintain the original of any document required to be kept permanently, even if stored with an imaging system. While a number of documents can be stored electronically, there is no language in New Hampshire law that explicitly allows school districts to destroy original permanent records after they have been stored in a document imaging system. Therefore, the need for storage space for an increasing number of documents is not alleviated by document imaging technologies. Additionally, RSA 189:29-a specifically references storage of documents on microfilm, which is an outdated technology, and requires that a duplicate film be stored in a fireproof container. The use of off-site servers to serve as an emergency backup for electronically stored documents potentially negates the need for storage of a hard copy device in this manner. ED 306.04(h) currently has the same requirement to store a student's attendance and scholarship records in a fire-resistant file, vault, or safe. As such, to comply with ED 306.04(h), school districts must store electronic images in some sort of hard copy format (DVD or memory stick, etc.) without allowing for off-site server storage to serve the same emergency backup function.

NHSBA Response

Current Situation:

The Uniform Photographic Copies of Business and Public Records Act is a uniform act drafted by the National Conference of Commissioners on Uniform State Laws. It provides that a reproduction that accurately reflects the original is as admissible in evidence as the original itself in a judicial or administrative proceeding. The Act has been adopted by 33 states and one territory addressing updated requirements related to microfilm and duplicate copies. New Hampshire has not adopted the act. New Hampshire has specific state requirements for document maintenance stipulated in RSA 189:29-a and Ed 306.04(h), which reference both out-dated technology (microfilm) and required storage in a fire-resistant file, vault, or safe.

Resolution Impact:

The resolution seeks to update NH requirements relative to records retention. Advances in document imaging and cloud storage provide options to districts that would alleviate logistical problems associated with the preservation of "original" documents.

Review and Analysis:

NHSBA supports local districts in their efforts to efficiently manage their records, be it in electronic format or otherwise. The resolution seeks to expand on those local options.

√ Alternative Adoption Recommended by NHSBA Board of Directors

NHSBA supports New Hampshire's adoption of updated requirements in statutes and rules that reflect current document imaging technologies and backup capabilities.

*New Hampshire
School Boards Association*

*Policies, Resolutions
and
Statements of Belief
Manual*

January 2015

By Procedure Adopted Unanimously at Delegate Assembly, November 4, 2006
And Following Action of the January 10, 2015 Delegate Assembly

New Hampshire School Boards Association
25 Triangle Park – Suite 101
Concord, NH 03301
603/228-2061 • www.nhsba.org

Overview of Action Taken at the 2006 Delegate Assembly

The resolutions contained herein have been adopted for three consecutive years by a vote of the Delegate Assembly. Such resolutions become a continuing commitment of the Association and part of this document, *Policies, Resolutions and Statements of Belief Manual*. This practice is based on the proposal adopted unanimously at the 2006 Delegate Assembly on November 4, 2006:

Whereas **NHSBA** takes consistent positions on certain issues that repeatedly come before the Delegate Assembly as re-adopted resolutions, and
Whereas these issues deserve special recognition for their continued importance as long-standing positions,
Be it therefore resolved that any resolution adopted for at least three continuous years be moved to the **NHSBA** Policies, Resolutions and Statements of Belief Manual.

**RESOLUTIONS QUALIFYING FOR INCLUSION IN THE
POLICIES, RESOLUTIONS AND STATEMENTS OF BELIEF MANUAL**

<u>SECTION</u>	<u>TOPIC</u>	<u>PAGE</u>
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II	Education Funding	1
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V	Local Control and School District Autonomy	3
VI	School Safety	4
VII	Accountability	5
VIII	State Board of Education	5
IX	Federal Legislation	6
X	Public Pension System	8

Perennial Resolutions of the New Hampshire School Boards Association

I - School Choice

- I:A• NHSBA supports the utilization of public education funds solely for public school purposes as determined by the local school boards. (1991)
- I:B• NHSBA urges the NH Legislature and Congress to oppose any efforts to subsidize elementary or secondary private, religious or home schools with public tax dollars. Specifically, NHSBA opposes the creation of vouchers, tax credits and tax subsidies that in any form are targeted to the tuition or expenses for non-public K-12 schools. Rather than diverting scarce tax dollars away from our public school classrooms, NHSBA urges the NH Legislature and Congress to support improvements in our public schools and meet current funding obligations and promises, benefiting the vast majority of America's children who are educated daily in our public schools. (2005)

II - Education Funding

- II:A• NHSBA proposes that the state fully fund all state education aid formulas before the funding of any other state obligation. (1994)
- II:B• NHSBA supports reducing the threshold for determining the local share of a catastrophic aid special education placement to 2 times the state average elementary and secondary costs of general education. (1998)
- II:C• NHSBA supports the appropriation of at least \$50 million each fiscal year to fully fund, per RSA 198:15-a, IV, the state's Building Aid Program. This program has effectively created local and state partnerships in financing school building improvements that benefit all students of New Hampshire, and which should be considered a significant part of fulfilling the State's constitutional duty to provide an adequate education to all children. (*First Adopted in 2000 – Revised in 2014*)
- II:D• NHSBA supports a continual review of all costs associated with providing the opportunity for an adequate education, including costs associated with facilities, and increasing the state commitment to reflect actual costs incurred. Any additional revenue raised by the state to meet this obligation shall be dedicated solely for the purpose of fully funding a constitutionally adequate education for all students in the state. (*First Adopted in 2000 – Revised in 2014*)
- II:E• NHSBA proposes that the state develop an equitable and sustainable tax plan dedicated solely to education for the purpose of fully funding a constitutionally adequate education for all students in the state. (2002)

II:F• NHSBA opposes the dramatic and unpredictable changes in educational funding each year – often with solid information only coming to the school districts after the balloting or school district meetings are done.

The NHSBA opposes any new educational funding legislation, passed and enacted by the Legislature, which takes effect any earlier than the next biennium. School boards cannot be expected to work with legislation passed after the budget cycle for the following year is completed. (2005)

II:G• *Replaced by Resolution II:D in 2014.*

II:H• NHSBA supports a required kindergarten program as part of a comprehensive K-12 curriculum offering, with concurrent state kindergarten funding. (*First Adopted in 2003 – Revised in 2014*)

II:I• *Replaced by Resolution II:N in 2014.*

II:J• The NHSBA opposes any constitutional amendment that vacates the spirit and intent of the Claremont and Londonderry lawsuits and attempts in any way to limit or redirect funding in a manner that is contrary to the New Hampshire Supreme Court's ruling and present interpretation of the New Hampshire Constitution. (2008)

II:K• NHSBA opposes transfer of the responsibility to provide and fund a free and appropriate education (FAPE) for special education students from resident districts to attending districts when a non-resident student is placed in a district by a parent. (2008)

II:L• *Replaced by Resolution II:C in 2014.*

II:M• NHSBA opposes the recent change in statute that decreases the state share of local employer retirement costs. NHSBA calls for the immediate return of the state share of local employer retirement costs for teachers, police and fire to 35% for fiscal years 2010 and 2011, as well as maintaining this commitment in the future. (2010)

II:N• NHSBA opposes legislation that would directly or indirectly divert state costs or responsibilities to local school districts, including unfunded state aid programs (e.g. catastrophic aid and building aid), and the state share of retirement contributions. (2011)

II:O• Should the special education mandates of the state of New Hampshire exceed the federal special education requirements, then the state of NH should fully fund those mandates that exceed federal requirements to the local school districts. (2009)

II:P• NHSBA supports amending New Hampshire's special education statute so that only the state legislature, not the state board of education via rulemaking or any other process, decides when it is appropriate for state law

to exceed federal law. (2010)

III - Health Care Funding

III:A • NHSBA supports a statewide effort to work with legislative bodies to address the spiraling costs associated with health care benefits borne by the school districts in New Hampshire. (2005)

IV – Charter Schools

IV:A • NHSBA proposes that for any charter school authorized by the State Board of Education, state aid entitlements under RSA 198:42 should be paid directly to the charter school from state funds which are separate from local district grants. (2006)

IV:B • NHSBA proposes that the State Department of Education develop evaluation and accountability criteria for the state’s charter schools to ensure their financial stability as well as sound educational objectives. (2006)

V - Local Control and School District Autonomy

V:A • NHSBA supports legislation to lower the mandated 2/3-majority vote for passing a bond article to 60% for all school districts. (1997)

V:B • NHSBA supports the continued ability for Cooperative School Districts to adopt apportionment formulas based on locally determined factors. (2000)

V:C • Deleted in 2014.

V:D • NHSBA supports amending current law to allow school districts to establish a non-lapsing contingency fund to meet the cost of unanticipated expenses. (2001)

V:E • NHSBA supports legislation that allows local governing bodies to indicate their recommendation on any warrant article, in addition to those recommendation requirements already specified in the municipal budget law, RSA 32. (2006)

V:F • The NHSBA supports the NH Legislature amending the “SB 2” process to allow a legislative body to specifically vote by a supermajority of 60% on a Warrant Article to create and fund a program that would then continue beyond the single year and its costs would be included as part of the following years default budget. (2008)

- V:G• NHSBA** opposes any change in statute implementing an “Evergreen Clause” in all negotiated contracts. Evergreen clauses mandate the continuation of any pay plan after the expiration of a contract when a successor agreement has not been reached. Any such provision exceeds previous standards and usurps local control, significantly tipping the balance of negotiations. *(First adopted in 2009 – Revised in 2014)*
- V:H• NHSBA** opposes any mandated teacher salary schedule requiring all districts in the state to pay salaries based on a common state schedule. (2009)
- V:I• NHSBA** supports local control provided in NH statutes and rules that allow local school districts the authority to make their own decisions in defining a school calendar that complies with both the spirit and the letter of the law. *(First adopted in 2009 – Revised in 2014)*
- V:J• NHSBA** supports new legislation or administrative rules that impose penalties against school district employees who breach their employment contracts. (2011)
- V:K• NHSBA** opposes any branch of New Hampshire government adopting or supporting curriculum standards that usurp state’s rights and de-emphasize and limit local control of curriculum and local school board oversight. (2011)
- V:L• NHSBA** supports legislation to allow local school districts to retain a percentage of their year-end unreserved fund balance in the same manner as local municipal governments. (2011)
- V:M NHSBA** supports local boards and their responsibility for establishing the structure, accountability, advocacy and delivery of instruction within their local district. This includes statutory changes that affirm this managerial policy confided exclusively to public employers. Specifically, governing bodies have the right to determine standards for evaluation, compensation, selection, layoff and retention, discipline, assignment and transfer, and other traditionally accepted managerial rights so as to continue public control of governmental functions. (2013)

VI - School Safety

- VI:A• NHSBA** supports legislation which excludes public schools from being designated as neutral ground for visitation purposes for children of parents undergoing a divorce procedure by legal or other administrative orders. (1998)
- VI:B• NHSBA** supports efforts to enact legislation which would require notification to school districts of restraining orders related to a student’s behavior. (1999)

VI:C • NHSBA supports legislative action to remove the unfunded mandated provisions of RSA 193-F, Pupil Safety and Violence Prevention. The imposition of these new mandates and their related financial costs, without additional state funding, violates the New Hampshire Constitution, Part First, Article 28-a. (2011)

VII - Accountability

VII:A • NHSBA believes that all components of state testing (English Language Arts, Writing Prompt, Mathematics, Science, and Social Studies) should continue to be given annually at the end of the school year with appropriate and immediate steps being taken to ensure that these test results are received by school districts no later than the following July 1. Valid data to assess school performance relies on measuring individual student progress: NH should adopt gain score or value-added measures as the principal means for determining AYP. If NH does not adopt gains-score or value-added measures as the principal means for determining AYP, then annual testing should take place at the beginning of the school year so that information may be used instructionally during the year. (1998)

VII:B • NHSBA supports the inclusion of only students who have enrolled in a district continuously for the previous school year in the numbers calculated for AYP as defined by NCLB. (2005)

VII:C • NHSBA supports a review of NH's accountability and performance measures as well as standards established for the NH state assessment program. (2009)

VII:D • NHSBA supports legislation to amend the State Common Core Testing that will begin in the school year 2014-2015 to allow special education students be tested at their grade level ability rather than their placement of their current school grade. (2013)

VIII - State Board of Education

VIII:A • NHSBA calls on the State Board of Education to continuously monitor all teacher training programs at New Hampshire colleges and universities to assure that such institutions are offering quality and relevant training programs preparing individuals for careers as teachers and/or administrators in New Hampshire's public schools. (*First adopted in 1998 – Revised in 2014*)

VIII:B • NHSBA proposes that the Department of Education develop and maintain a database of available grants and other funding mechanisms to assist local school districts in their grant writing efforts and funding of locally determined programs. (2002)

- VIII:C** • NHSBA urges the State Board of Education to conduct a statewide study of the “traditional” school calendar utilized by most public school districts in New Hampshire and to issue a summary report of its findings, conclusions and recommendations. (2003)
- VIII:D** • NHSBA urges the NH State Board of Education to adopt Standards of NH School Approval which emphasize qualitative standards rather than quantitative standards. (2003)
- VIII:E** • *Replaced by Resolution II:H in 2014.*
- VIII:F** • NHSBA supports the development and implementation of poverty indicators for Title I eligibility, which best reflect the current distribution of children from low income families in the public schools across the State and maximizes the number of districts eligible for Title I funds. (2003)
- VIII:G** • NHSBA supports the concept and duties of the State Board of Education as established in RSA 21-N:10-11. In its capacity to review all programs, advise on goals and hear appeals, the State Board of Education should have the authority to appoint the Commissioner of Education as well as confirm the Deputy Commissioner and division directors nominated by the Commissioner of Education. (2005)
- VIII:H** • NHSBA opposes the changes in student assessment at the state level which are resulting in fewer content and skill areas tested, especially the loss of the writing assessment. Basing assessment decisions on availability of funding rather than on what is best for the students of New Hampshire is not something that NHSBA can support. (2005)
- VIII:I** • NHSBA supports a compulsory attendance age of eighteen (18), along with flexibility to utilize alternative options that allow students to continue a program of study to complete their high school education. (*First adopted in 2006 – Revised in 2014*)
- VIII:J** • NHSBA supports a Department of Education funded study on the impact on performance of extended learning opportunities and those extended learning opportunities’ relationship to the funding formula. (2009)

IX - Federal Legislation

IDEA

- IX:A** • NHSBA urges the U.S. Congress to appropriate funds to pay 40% of the cost of implementing IDEA, and to fully fund any additional requirements in the area of special education and to provide financial impact statements. (1990)

IX:B • Since its original enactment in 1975, the Individuals with Disabilities Education Act (IDEA) has played a pivotal role to assure that students with disabilities receive the services they need for their success. **NHSBA** supports and applauds the efforts and goals encompassed by IDEA's mission.

As our Congress considers the reauthorization of IDEA, **NHSBA** believes attention should be directed at components of the program that are moving away from the original mission of educating children to a mission that involves a wider range of functions. **NHSBA** believes that for special education to achieve its potential in today's environment, several areas should receive attention. **NHSBA** proposes that federal reauthorization of IDEA address these specific priority concerns in the following areas:

- federal funding - Congress should fully fund the federal share of IDEA as a mandatory program;
- teacher recruitment and retention - federal law should create and encourage incentives for new teachers seeking special education certification;
- administration and paperwork - federal law should ease the current complex paper trail aimed at documenting compliance as well as allowing greater flexibility in the IEP process;
- due-process hearings - federal law should provide for adequate notice of issues and good-faith mediation
- related services - federal law should identify the financial role of other governmental units rather than fix all costs for related services on the narrow portion of the tax base that just serves education;
- private placements - federal law should focus on whether a substantive deprivation of educational opportunities exists in the public setting before consideration of private placement;
- safe learning environment - federal law should allow local school district personnel the flexibility and discretion to make appropriate discipline determinations that are in the best interests of all students when it comes to disciplining children with disabilities;
- over identification - federal law should clarify the definition of those disabilities that can result in over identification. (2002)

No Child Left Behind

IX:C • The New Hampshire School Boards Association (**NHSBA**) supports and applauds the stated objectives of the federal No Child Left Behind Act. While welcoming the interest of the federal government in joining school boards in the effort to improve public education, **NHSBA** objects to several key provisions in NCLB that are unworkable, too costly and inconsistent with effective efforts to raise student achievement. Specifically, **NHSBA** supports amendments to NCLB and revisions to Department of Education regulations that will provide full funding as well as flexibility in order to address the

barriers facing local educational agencies (LEAs) in the successful and effective implementation of NCLB, including:

- provide federal funding consistent with the levels authorized for education programs and the expanded information systems that are needed;
- permit alternative methodology for determining AYP targets and progress for students with disabilities, and for students with limited English proficiency;
- authorize alternative assessments for students with limited English proficiency and for students with disabilities beyond that of “significant cognitive disability”, and provide flexibility to states as to the number of students whose alternative assessments may be counted for AYP purposes;
- allow students with disabilities to take tests at their actual reading level and then include their scores for calculation with the corresponding grade level;
- provide states more flexibility in measuring AYP in smaller districts with small subgroups. In calculating AYP, students identified in more than one group may be represented in the count for each group as an equal fraction totaling one student, ensuring that a small number of students are not over-represented.
- provide states flexibility to adopt gain score or value-added measures for determining AYP;
- provide for waivers and extensions for LEAs in meeting the qualification requirements for teachers and paraprofessionals;
- when public funds under Title II, Part A are provided by LEAs to private school children, teachers, and other educational personnel for educational services on an equitable basis and in a timely manner, those private schools should be held to the same accountability standards that apply to public schools;
- ensure that the current law and subsequent revisions recognize that education is primarily a state and local responsibility.

If the Congress and the Department of Education do not make the proposed revisions to NCLB and its regulations, then Congress should suspend implementation of the relevant aspects of the law until the changes are made. (2003-2009)

X – Public Pension System

X:A • NHSBA supports the continuing existence of the New Hampshire Retirement System (NHRS). The NHRS should be strong, secure, solvent, and fiscally sustainable. To achieve this goal, NHSBA supports legislation that will strengthen NHRS’s solvency, including legislation to change how an employee’s average final compensation is determined. NHSBA supports a calculation using an average of the highest five years for all employees

retiring after July 1, 2016. NHSBA further supports legislation requiring that all NHRS rate increases, above those attributable to the \$2.4 billion unfunded liability agreed to by public employers in 2007, be shared equally between employees and employers. (2011)



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Officers

John Falconer
President, Colebrook

Don Austin
1st Vice-President, Somersworth

Heidi Hutchinson Chaney
2nd Vice-President, Shaker Regional

To: NHSBA Member School Board Chairs; Superintendents
From: Ted Comstock, NHSBA Executive Director
Date: December 21, 2015

In RE: Revisions/Amendments to Existing NHSBA Resolutions on NCLB

This Letter is to notify you that NHSBA will be presenting (at the NHSBA Delegate Assembly on January 16) several modifications to existing resolutions on No Child Left Behind (NCLB). These resolutions need revision to reflect the just enacted Every Student Succeeds Act (ESSA). The resolutions which are subject to revision are contained in the NHSBA Policies, Resolutions and Statements of Belief Manual, and are included, with the suggested modifications, with this Letter.

This action is necessitated by the very recent enactment (December 10, 2015) of the ESSA. ESSA will modify/replace many of the provisions of NCLB. Significantly, ESSA enhances local control by leaving many decisions on standards, testing, and accountability to state and local policy-makers. Its provisions also eliminate all references to Average Yearly Progress (AYP).

In order for the school board "voice" to be heard by our Legislature and State Department of Education in a timely and effective manner, we need to ensure that all of our resolutions are up to date. That is the reason that the modifications are necessary.

We realize that this is late in the resolutions process. However, there is no way that NHSBA could have predicted the timeline for approval of ESSA, and it is imperative that our resolutions reflect current law and policy.

In order that you become generally familiar with the major provisions of ESSA, please visit the NHSBA Website (www.nhsba.org) for links and articles on the ESSA.

If you have any questions about this proposed action, process, or ESSA, please feel free to contact us at 228-2061.

Executive Director
Dr. Theodore E. Comstock
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NH School Boards Association
25 Triangle Park Drive, Suite 101
Concord, NH 03301



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Amendments to Existing NCLB Resolutions
December 21, 2015

I. Amendments to Current Resolutions Regarding No Child Left Behind (NCLB)
(currently included in the NHSBA Policies, Resolutions and Statement of Beliefs Manual):

VII – Accountability

VII:A • NHSBA believes that all components of state testing (English Language Arts, Writing Prompt, Mathematics, Science, and Social Studies) should continue to be given annually at the end of the school year with appropriate and immediate steps being taken to ensure that these test results are received by school districts no later than the following July 1. Valid data to assess school performance relies on measuring individual student progress: NH should adopt gain score or value-added measures as the principal means for ~~determining AYP~~. measuring student performance. If NH does not adopt gains-score or value-added measures as the principal means for ~~determining AYP~~, measuring student performance then annual testing should take place at the beginning of the school year so that information may be used instructionally during the year. (1998)

Rationale: On December 10, 2015, President Obama signed into law the Every Student Succeeds Act (ESSA). This new law replaces No Child Left Behind (NLCB). ESSA changes numerous components of NCLB. One such change is that ESSA repeals adequate yearly progress and replaces it with a statewide accountability system. As such, the current language in NHSBA Perennial Resolution VII:A relative to “adequate yearly progress” is no longer current or applicable.

VII:B • NHSBA supports the inclusion of only students who have enrolled in a district continuously for the previous school year in the numbers calculated for ~~AYP as defined by NCLB~~. to measure student performance. (2005)

Rationale: On December 10, 2015, President Obama signed into law the Every Student Succeeds Act (ESSA). This new law replaces No Child Left Behind (NCLB). ESSA changes numerous components of NCLB. One such change is that ESSA repeals adequate yearly progress and replaces it with a statewide accountability system. As such, the current language in NHSBA Perennial Resolution VII:B relative to “adequate yearly progress” is no longer current or applicable.

IX - Federal Legislation

No Child Left Behind

~~IX:C • The New Hampshire School Boards Association (NHSBA) supports and applauds the stated objectives of the federal No Child Left Behind Act. While welcoming the interest of the federal government in joining school boards in the effort to improve public education, NHSBA objects to several key provisions in NCLB that are unworkable, too costly and inconsistent with effective efforts to raise student achievement. Specifically, NHSBA supports amendments to NCLB and revisions to Department of Education regulations that will provide full funding as well as flexibility in order to address the barriers facing local educational agencies (LEAs) in the successful and effective implementation of NCLB, including:~~

- ~~• provide federal funding consistent with the levels authorized for education programs and the expanded information systems that are needed;~~
- ~~• permit alternative methodology for determining AYP targets and progress for students with disabilities, and for students with limited English proficiency;~~
- ~~• authorize alternative assessments for students with limited English proficiency and for students with disabilities beyond that of “significant cognitive disability”, and provide flexibility to states as to the number of students whose alternative assessments may be counted for AYP purposes;~~
- ~~• allow students with disabilities to take tests at their actual reading level and then include their scores for calculation with the corresponding grade level;~~
- ~~• provide states more flexibility in measuring AYP in smaller districts with small subgroups. In calculating AYP, students identified in more than one group may be represented in the count for each group as an equal fraction totaling one student, ensuring that a small number of students are not over-represented;~~
- ~~• provide states flexibility to adopt gain score or value-added measures for determining AYP;~~
- ~~• provide for waivers and extensions for LEAs in meeting the qualification requirements for teachers and paraprofessionals;~~

- ~~when public funds under Title II, Part A are provided by LEAs to private school children, teachers, and other educational personnel for educational services on an equitable basis and in a timely manner, those private schools should be held to the same accountability standards that apply to public schools; and~~
- ~~ensure that the current law and subsequent revisions recognize that education is primarily a state and local responsibility.~~

~~If the Congress and the Department of Education do not make the proposed revisions to NCLB and its regulations, then Congress should suspend implementation of the relevant aspects of the law until the changes are made. (2003-2009)~~

Proposed Revision:

IX:C • Every Student Succeeds Act:

NHSBA urges the New Hampshire Legislature and New Hampshire Department of Education, consistent with the language and intent of the Every Student Succeeds Act (ESSA), to maximize local governance and community leadership through enhanced local school board flexibility in addressing key areas such as standards, testing, and accountability; and further to pro-actively engage and collaborate with NHSBA in all legislative and administrative discussions and decisions concerning the implementation of ESSA.

Rationale: On December 10, 2015, President Obama signed into law the Every Student Succeeds Act (ESSA). This new law replaces No Child Left Behind (NLCB). ESSA changes numerous components of NCLB. As such, NHSBA Perennial Resolution IX:C is no longer current or applicable. ESSA is currently set to become operationally effective August 1, 2016. In the interim, NHSBA anticipates the New Hampshire Legislature and New Hampshire Department of Education will be seeking legislative and/or administrative changes necessary to comply with ESSA. The proposed revision will enable the school board “voice” to be heard in the implementation of ESSA.



**ORHS
ATHLETICS**

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OYSTER RIVER HIGH SCHOOL ATHLETICS DEPARTMENT

From: Corey Parker
Date: 1/6/2016
RE: Winter Coach Nominations

Please accept the following names for nomination to coach their selected sports this upcoming winter season.

Volunteer Positions:

Scott Masi	Ski Team
Derek Hubbard	Boys Hockey
Andrea Biniszkiewicz	MS Cheer Club
Sue Jackson	MS Cheer Club
Leslie Gelsomini	Girls Hockey
Scott Barton	Girls Hockey
Kim Strout	Wrestling

Paid Positions:

Name	Team	Stipend	Years	Longevity	Total
Sunny Sadana	Boys 7th Grade Basketball	\$1,957	0	\$0	\$1,957
Dave Geschwendt	Girls 7th Grade Basketball	\$1,957	0	\$0	\$1,957
Nate Grove	Girls 8th Grade Basketball	\$1,957	11	\$375	\$2,332
Jason Duff	Boys 8th Grade Basketball	\$1,957	1	\$0	\$1,957

Oyster River Cooperative School District

COACHING NOMINATION FORM

Name of Candidate: SCOTT MASI	School: Oyster River High School
Position: Volunteer:Alpine Ski Coach	Paid or <input type="checkbox"/> Unpaid

Athletic Director Narrative:

Please accept this nomination for Scott Masi as the alpine ski coach at Oyster River High School. Scott brings 5+ years of head coach experience from Berwick Academy. Sadly their program was cut from the school 3 years ago and Scott is excited to get back into coaching high school athletes. He has a great deal of experience with both the beginning and high level skier, which will balance with our program greatly. It will be a smooth transition as he is very familiar with our practice mountain, Gunstock and also knows many of the coaches and ski schools in NH.

Attachments:

Reference Check

Application



Signature of Athletic Director

12/11/15
Date

Oyster River Cooperative School District

COACHING NOMINATION FORM

Name of Candidate: DEREK HUBBARD	School: Oyster River High School
Position: Volunteer: Boys Hockey Coach	Paid or <input checked="" type="checkbox"/> Unpaid

Athletic Director Narrative:

Please accept this nomination for Derek Hubbard as a volunteer assistant with our boys hockey program. Derek has extensive knowledge and experience playing goalie and will mainly work with our goalies throughout the 15-16 season. By having a specific trainer for our goalies will be a tremendous opportunity to increase their potential for growth at that position.

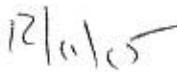
Attachments:

Reference Check

Application



Signature of Athletic Director



Date

Oyster River Cooperative School District

COACHING NOMINATION FORM

Name of Candidate: SCOTT BARTON	School: Oyster River High School
Position: Volunteer: Girls Hockey Coach	Paid or <input type="checkbox"/> Unpaid

Athletic Director Narrative:

Please accept this nomination for Scott Barton as a volunteer assistant coach with our girl's hockey program. Scott brings varsity coaching experience to our program and will be a great addition for Coach Gelsomini and Long to conduct a more efficient and productive practice. He also brings a wealth of experience for in game management will help bolster our preparation for games.

Attachments:

Reference Check

Application



Signature of Athletic Director

12/15/15
Date

Oyster River Cooperative School District

COACHING NOMINATION FORM

Name of Candidate: KIM STROUT	School: Oyster River High School
Position: Volunteer Wrestling Coach	Paid or <input type="checkbox"/> Unpaid

Athletic Director Narrative:

Please accept this nomination for Kim Strout as a volunteer assistant wrestling coach for our two wrestlers, Lauren MacManes and Noah Strout. Kim will work alongside coach Bill Cole and assist with many of the administrative duties associated to wrestling.

Attachments: Reference Check Application

Signature of Athletic Director

Date

Policies for
First/Second Read/Adoption/Deletion
**SB Meeting of
January 6, 2016**

Title	Code
Policies for First Read	
Policies for Second Read/Adoption	
Student Wellness	JLCF
Policies for Deletion	

The December 9, 2015 policy minutes are attached to this packet as a reference to the proposed changes to the attached policies.

<p>OYSTER RIVER COOPERATIVE SCHOOL BOARD School Board 2nd Read/Adoption: 05/02/12, 06/03/15 Policy Committee: December 9, 2015 <u>1st Read School Board: December 16, 2015</u> <u>2nd Read/Adoption School Board: January 6, 2016</u> (Page 10 only)</p>	<p>Policy Code: JLCF Page 10 of 12</p>
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Free- and Reduced-Priced Meals: Eligibility and distribution of free- and reduced-priced meals will be handled by the Child Nutrition Director and designated food service personnel. The availability of free and reduced lunch will be made known to all families through the use of school newsletters, beginning of the year packets and the website. Help will be offered for completing the application should it be needed. Application materials are available on the ORCSD website, at each school main office, from the school nurse, and can be mailed upon request. Confidentiality and the sensitivity of these matters will always be taken into consideration. Forms will be processed in a timely manner and schools will assure that all students have access to food at school in accordance with the Child Nutrition and WIC Reauthorization Act of [2004](#) & [2010](#).

Qualifications of School Food Service Staff: Nutrition professionals will administer the school meal programs under the direction of a Child Nutrition Director. This director will oversee the operation of school meals, maintain proper resources that meet state and federal regulations and maintain state health requirements for each school in the district. A qualified Child Nutrition Director will have a minimum of a bachelor's degree with nutrition-related coursework; the registered dietitian credential is preferred.

As part of the school district's responsibility to operate a food service program, we will provide continuing professional development for all nutrition professionals in schools. Staff development programs will include appropriate sanitation courses and/or training programs for child nutrition directors, school nutrition managers, cafeteria workers, and volunteers according to their levels of responsibility.

Component #4: School Environment

The ORCSD shall educate students, employees to the important benefits of a healthy lifestyle. The district shall offer nutrition education to the community.

Rewards

Food and beverages are ~~prohibited-not allowed~~ as rewards. ~~School staff will not use foods or beverages that do not meet the nutrition standards as rewards for academic performance or good behavior.~~ Food or beverages (including food served through school meals) will not be withheld as a punishment.

Fundraising Activities

School-sponsored fundraising activities (direct ORCSD affiliation) should avoid using food items that do not meet nutrition and portion size standards. Schools will encourage fundraising activities that promote physical activity. The school district will make available a list of ideas for [non-food related fundraising activities](#).

Policy Committee Meeting Minutes

Wednesday, December 9, 2015 @ 3:30 PM

Attendees: Maria Barth, Kenny Rotner, Denise Day, Wendy DiFruscio, James Morse

Visitors: 1 – Sue Caswell

Called to order at 3:30 by Maria Barth. Jim explained that we were going to start with Sue Caswell, Business Administrator to update the committee on Booster Clubs and where the District stands with these clubs.

Sue explained that at this time there are only a few remaining clubs that need to be met with and given the option to remain under the District control and follow the Federal guidelines for activity accounts, or branch off and become their own entity. Sue explained that she also requested legal clarification on activity funds and how a school district should handle them. Policy committee asked a few clarifying questions and discussion ensued. Jim will report out to the full Board on the Booster Clubs status. Sue left the meeting at 3:55 PM.

Policy JLCF Wellness – The Wellness Committee met and asked that a minor change in language to page 10 only happen due to specific language needed for grant funding. The policy committee is in agreement with this language change and is asking that the School Board approve it with both a 1st & 2nd read at their meeting on December 16th.

Policy JFAB – Admission of Tuition and Non-Resident Students – This policy has already been approved with a first read back on August 19, 2015, it slipped through the cracks for its second read. Policy Committee agreed that this will go before the School Board at their next meeting for a second read/adoption.

Policy IKA – Grading System – This policy is okay as is. No action was taken.

Policy EEAA – Video and Audio Surveillance on School Property which Jim explained was reviewed by legal counsel. It is being recommended that no policy be adopted for this as the laws will be changing again and that the District should hold a one-time public hearing at an existing School Board meeting with a motion made that it become standard practice at the beginning of each school year under the principals control. Discussion ensued and decision made to follow the law pertaining to a public hearing. **Recommended Motions after public hearing:** *Moved that the current practice of requesting staff and parent permission before videoing be maintained. Moved that classroom videos not be placed on social media without prior staff or parent permission.*

Policy ILD & R – Educational Questionnaires, Survey and Research – Legal clarification obtained pertaining to how the District should proceed with this policy. Committee still unsure of how to proceed with this policy and a lengthy discussion as to how to proceed. Jim suggested that we place this policy on hold and ask the attorney to come in during the next policy committee to answer questions and explain in greater detail how the District should proceed. Policy placed on hold until the next meeting.

Policy ILDA – Non-Educational Questionnaires, Surveys and Research legal clarification obtained and will also be placed on hold for the next meeting with the attorney.

Meeting ended at 4:50 PM – Next meeting to be January 27, 2016.

Respectfully submitted,

Wendy L. DiFruscio